**Board Self-Assessment**

Each individual Board member will annually review the WSSDA *Individual School Director Standards* as a basis for assessing his/her own conduct as an elected representative of the Board of Directors. Collectively, the Board will assess its performance in terms of its five major functions:

A. Communication of and commitment to high expectations for student learning – The Board will demonstrate its responsibility for providing a community vision of its schools by:

   1. Working with the community to determine the district’s educational program and what students need to know and be able to do;
   2. Formulating educational goals based on community expectations and the needs of students;
   3. Encouraging leadership, instruction and assessment, and curriculum development activities directed toward goals; and
   4. Annually reviewing the district’s progress and direction against its vision.

B. Responsible School District Governance – The Board will demonstrate its responsibilities for establishing an organizational structure by:

   1. Enacting policies that provide a definite course of action;
   2. Monitoring the implementation of policies;
   3. Reviewing proposed labor agreements, staffing recommendations and staff evaluations;
   4. Formulating budgets; and
   5. Working to ensure a healthy learning and working environment that supports continuous improvement.

C. Creating conditions district-wide for student and staff success – The Board will demonstrate accountability by:

   1. Employing and supporting quality teachers, administrators and other staff;
   2. Adopting and monitoring an annual budget that allocates resources based on the district’s vision, goals and priorities;
   3. Providing for learning essentials including rigorous curriculum, technology and high quality facilities;
   4. Providing for the safety and security of all students and staff;
   5. Reviewing building and grounds maintenance and needs;
   6. Reviewing transportation services and other support services; and
   7. Initiating and reviewing internal and external audits.

D. Engagement of the community in education – The Board will advocate for education and on behalf of students and their schools by:
1. Keeping the community informed about its schools;
2. Participating in school and community activities; and
3. Encouraging citizen involvement in the schools.

E. Holding the District accountable for student learning – The Board will oversee the district and Superintendent’s performance by:

1. Annually reviewing district and school improvement plans;
2. Developing written expectations for the Superintendent and communicating those to the community; and
3. Basing decisions about the Superintendent’s contract on the objective evaluation of the Superintendent’s achievement of performance expectations.