The first semester of World History will span the historical time period of 1300-1900. Students will engage in content units about global expansion and encounter the age of revolutions, international conflicts, the development of new nations, and challenges to democracy and human rights. In addition, the course places particular emphasis on reading and writing, in preparation for the SBAC exams in these subjects, which are requirements for graduation from Bremerton High School.

Semester 1 Units of Study

- European Renaissance and Reformation, 1300-1600
- The Muslim World Expands, 1300-1700
- An Age of Explorations and Isolation, 1400-1800
- The Atlantic World, 1492-1800
- Absolute Monarchs in Europe, 1500-1800
- Enlightenment and Revolution, 1550-1789
- The French Revolution and Napoleon, 1789-1815
- Nationalist Revolutions Sweep the West, 1789-1900


Each student will check out an individual copy of the course text through the BHS Library. These textbooks are BRAND NEW (purchased just 1 month ago!), so please treat them as you would a newborn child – gently and with great care! A book cover is an awesome idea. DO NOT write in these textbooks! If the book is lost or severely damaged the approximate replacement cost is $150.

Required: Please come to class every day with your textbook, a writing utensil, a designated section in a 3-ring binder, and notebook paper.

Recommended: One or more highlighters, a box of colored pencils, and a USB flash drive (for projects).

Note: All students at BHS are required to maintain a 3-ring binder for all academic coursework. This binder, as well as tabbed dividers, will be provided once a year by the school. Regular, scheduled binder checks will take place in all classes. The teacher will provide a list of items that should be in the World History section of the binder in advance of each binder check. These binder checks are formative assessments in World History, but will impact your overall grade in Knight Skills.
World History adheres to the Bremerton School District Standards-Based Grading and Reporting Policy. All grades will be determined based on evidence from assessments that measure achievement on course, state, and national standards. Students will also be expected to practice the learning through a variety of formative daily assignments that include (but is not limited to) paired work, cooperative group work, role-play, discussion and teacher observations, as well as homework designed to extend the understanding of any given concept or event. Students will always be given advance notice of quizzes and tests, and will receive specific guidelines and grading criteria for all essays, projects, and presentations.

Grades will be calculated based on the following percentages:

- Tests: 40%
- Projects: 30%
- Summative classwork & assignments: 20%
- Skills for Success: 10%

### Bremerton High School Grading Scale

<table>
<thead>
<tr>
<th>Standards-Based Grading Description</th>
<th>Letter Grade</th>
<th>Percentage Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceeds Standards</td>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>Meets Standards</td>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>83-86</td>
</tr>
<tr>
<td></td>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>Approaching Standards</td>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>73-76</td>
</tr>
<tr>
<td></td>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td></td>
<td>D+</td>
<td>67-69</td>
</tr>
<tr>
<td></td>
<td>D</td>
<td>60-66</td>
</tr>
<tr>
<td>Does Not Meet Standards</td>
<td>F</td>
<td>Below 60</td>
</tr>
</tbody>
</table>

### Late Work

Students may obtain work missed due to absence from the teacher, the class webpage, or another student in the course. **It is incumbent upon the student to get the materials and instructions necessary to complete the assignment.** Students may turn late assignments in up to 5 school days from the original due date. If there is an extenuating circumstance that makes it difficult or impossible to complete the assessment within 5 school days the student should see the teacher about the possibility of an extension.

### Re-Takes

Test scores can be improved by completing corrections (in the assigned format). In order to re-take an assessment, the student must attend a study session and complete the necessary requirements (including corrections, if applicable). All re-takes must be scheduled to occur before the next unit assessment. The teacher may provide a second assessment that is in a different format, yet assesses the same material.

### Skyward

All grades in Forensic Psychology will be entered into Skyward Family Access (EA+). Student grades can be accessed at any time through Skyward Family Access (EA+) online. If you have any questions about grades, please contact the teacher. Student log-in information can be obtained in the BHS Library. Parent sign-up for Skyward Family Access (EA+) can be facilitated through the Bremerton High School office (360-473-0800).

### Academic Dishonesty

Any assignment on which a student cheated or plagiarized will not receive a score. The student will be subject to the disciplinary consequences detailed in the BHS Student Handbook and will be provided with an alternate opportunity to demonstrate understanding on the assignment. The alternate assignment must be completed within the time frame specified by the teacher.
World History Course Expectations and Guidelines

World history is an academic class and it is, therefore, expected that an academic environment will be maintained from bell to bell. Each student is expected to contribute to maintaining an academic environment in order to provide themselves and their peers with the greatest possible chance to be successful in the class. As a student in World History....

- I understand that I am expected to be present in class every day, and arrive on time. Arriving after the bell will result in a tardy and the corresponding discipline measure detailed in the BHS Student Handbook.
- I understand that I am expected to follow the “Knight Way” and act with Respect, Responsibility, and Safety toward peers and adults at all times.
- I understand that I am expected to arrive at the start of the class period ready to work, with all required materials, homework and/or assignments.
- I understand that I am expected to work to my best potential every day, ask questions, and actively participate in class assignments, activities and discussions.
- I understand that I am expected to be self-directed, use class time to accomplish the assigned tasks, and complete all assignments to the best of my ability, including formative daily classwork, and summative assignments, projects, quizzes, and tests.
- I understand that I have the ability to improve my scores on quizzes and tests by completing corrections. I can re-take quizzes and tests only after completing corrections and/or other requirements, and having a conference with my teacher.
- I understand that it is my responsibility to obtain missed assignments and schedule quiz and test make-ups due to absences, both excused and unexcused.
- I understand that I can (and should) access my grade in Forensic Psychology through the Skyward/Family Access website.
- I understand that I am expected to practice academic honesty, which includes both honestly answering questions in class and on assignments, and only signing my own name to my own work. If I am found to be copying, cheating, or plagiarizing I understand that I will be subject to the consequences detailed in the BHS Student Handbook.
- I understand that I am expected to follow all policies and procedures in the BHS Student Handbook including the Electronics Policy, which states:

  “Electronics may not be used in classroom/lab areas during scheduled instructional time unless teacher directed [as a] planned part of lesson or learning activity…. It is recommended that students leave all of their electronic devices at home.”

  Any non-educational use of electronics without explicit teacher permission will result in disciplinary action in accordance with the Bremerton High School discipline code. This means that the electronic device may be confiscated by the teacher and sent to the school office and/or a discipline referral may be written.

I acknowledge that I have read and understand the World History course syllabus, expectations, and guidelines:

Student Name ____________________________________  Signature  ___________________________________
Parent/Guardian Name______________________________  Signature  ________________________________

Please sign and return this page by Wednesday, September 9, 2015.