

Armin Jahr Elementary

Home of the Orcas



Parent Handbook for Connected Learning

Connected Learning Addendum

Dear Armin Jahr families,

The staff at Armin Jahr want you to know that we are in this with you. We understand that Covid 19 has turned everyone's worlds upside down and all these new changes to our lifestyle can be very overwhelming. We appreciate all the effort and support you are providing your children to help them succeed in their learning during the pandemic. Please let us know how we can support you and your family as we navigate through this time together.



Connected learning is going to be very different from the emergency teaching conducted in the spring. We've heard feedback from many families, students and staff, and that feedback has allowed us to make significant improvements to our Continuous Learning System. Our virtual learning model will be a more robust learning experience with increased expectations for student participation, more consistency for delivery of content, and more student support. We will be streamlining communication and using standardized online tools and platforms districtwide. Students will have attendance requirements and teachers will provide weekly schedules for each student as well as daily engagement or assigned work for each student.

Thank you for your ongoing support and feedback; we look forward to working with you this year and making positive memories during this crazy time!

In partnership,
Your Armin Jahr Staff

****Due to privacy issues, pictures or videos of connected learning asynchronous (recordings of lessons by teacher) or synchronized (live) sessions cannot be taken or shared in any way without permission from all parties involved. Recording a meeting without the consent of all participants may be illegal and actionable. Any pictures, videos, or sharing of teaching sessions without permission is actionable by the district.

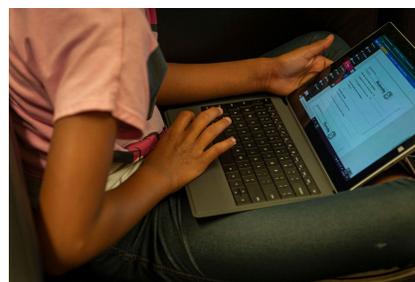
Conflict-Resolution Policy

During video class meetings if you or your student do not adhere to the Armin Jahr rules and expectations your child can be removed from the meetings. And if removed, a private conference will be held with families involved before students will be able to join live classes again.

During connected learning, if something occurs that you or your student feels needs to be addressed please contact your child's teacher first, if the problem persists you may contact the principal. For additional information please refer to the [Complaint Options Section](#) in the Parent and Family handbook.

Attendance Policy

Student attendance will be recorded and may affect report cards depending on BSD policies and procedures. We understand that some families have certain circumstances that prevent students from attending every connected learning session, but please keep in mind that your child's success may be impacted if there is an abundance of absences. Teachers will use live teaching session attendance, participation in activities and assignments, or contact with teachers throughout the school day to count as attendance. Please contact your teacher if you are having difficulties attending sessions so we can work to problem solve with you in order to increase attendance.



Illnesses and Absences

We understand that students may fall ill and we do not expect that they can participate in connected learning during that time. Please contact your teacher or school to report any illnesses or absences, so that we can excuse them accordingly.

Nutrition Information

Please visit the district website for the most up-to-date information regarding connected learning nutrition information.



Discipline Expectations

If there is a discipline concern that is not fixed within a redirection, the family will be contacted by the teacher and/or the principal as necessary.

Family Partnerships

Family partnerships are imperative for successful connected learning.

We strongly recommend that you participate in connected learning with your children in the following ways:

- In order to help your children be their best student selves and able to focus, prepare your children by making sure they are well rested, have used the restroom and they are appropriately clothed and fed.
- Prepare the environment for optimum learning by: turning off all other electronic devices (For example: T.V., video games, iPads, Phones... etc), remove distractions as is appropriate (pets, siblings, background conversations, music... etc), have a consistent space that has a chair and a flat surface for your children's work/chromebook and have all learning materials ready to use.
- Make sure children eat before or after live synchronous sessions, or during breaks.
- Help your children get logged on and get to the correct learning space.
- Supervise live video sessions with teachers and classmates making sure that connected learning expectations are being followed.
- Check for understanding of material.
- Look over assignments when they are assigned and/or before they are turned in.
- Ask for help from the teacher when clarification or additional assistance is needed.
- Help your children take care of the school chromebooks by: avoiding food or drink near it, making sure it is not dropped, thrown or opened too far, keeping it in a safe place, and charging it when not in use.

Family Access Information

Look at the family technology website

(<https://sites.google.com/bremertonschools.org/family-tech/home>) for information on platforms that may be used during asynchronous times. These may include:

Clever	iReady	Seesaw	Google Meets	Google Classroom
Zearn	McGrawHill	Remind	Class DOJO	ULS (Special Education dept.)

Armin Jahr Connected Learning Behavior Matrix

	Respect and Kindness	Safety	Responsibility
Asynchronous (Independent work)	<ul style="list-style-type: none"> • I will treat others the way I want to be treated. • I will use kind words, actions, and emojis. • I will use equipment as instructed. 	<ul style="list-style-type: none"> • I will stay on school safe websites and applications. • I will report if a stranger tries to connect with me to my parents and teacher. 	<ul style="list-style-type: none"> • I will turn in work on time. • I will ask my teacher for help if I need it. • I will take good care of my school materials, including keeping my computer charged.
Synchronous (Google Meet or Zoom meetings)	<ul style="list-style-type: none"> • I will make choices that will support learning for all. • I will support the teacher and classmates around learning. • I will use kind words, actions, and emojis. • I will treat others the way I want to be treated. 	<ul style="list-style-type: none"> • I will stay on the school topic. • I will choose the best learning space for me to learn, minimizing distractions. • Only students will be on camera (unless needing tech support) • Photos, screenshots and recording are not allowed • All student will use an approved virtual background (to be taught 9/8 through 9/11) 	<ul style="list-style-type: none"> • I will enter Google Meet or Zoom meetings on time. • I will mute my microphone. • I will be dressed for class. • I will focus my attention on the teacher and classmates.

Armin Jahr
Staff/Parent/Student Contract



Armin Jahr Elementary Staff Responsibilities:

We want students to achieve. Therefore, we shall strive to do the following:

- Provide high-quality, research-based curriculum and instruction in a supportive learning environment where each child can meet his or her academic and social goals.
- Create a positive learning environment where we all practice and encourage kindness.
- Show respect for each child and his or her family.
- Come to connected learning sessions prepared to make efficient use of learning time.
- Provide students and parents with up to date progress in their connected learning class(es).
- Maintain open lines of communication through family preferred methods with students and their families.
- Provide parents with information on how to help students at home with connected learning.
- Seek ways to involve parents in connected learning.

Parent Responsibilities:

I want my child to succeed. Therefore, I will encourage him or her by doing the following:

- Make sure my child attends connected learning sessions and completes assignments/activities on time every day (unless sick); keep school informed of any concerns or changes that may come up.
- Encourage positive attitudes about connected learning and talk to my child every day about his or her day.
- Create a home environment that encourages learning and values school.
- Communicate with the classroom teacher by attending parent teacher conferences, returning notes and forms, and answering emails and telephone calls. Read newsletters, emails and other school information. Check my child's classroom platform for assignments and other information about school.
- Encourage my child to read and write every day, attend connected learning sessions and participate in connected learning activities/assignments everyday as well as not give up when things are challenging.
- Provide nutritious food and a consistent bedtime so my child is ready to learn.
- Model kindness and respect.
- Monitor non-educational screen time so that my child is not exposed to violence or programs with inappropriate maturity levels.

Student Responsibilities:

It is important that I work to the best of my ability. Therefore, I will do the following:

- Show respect for myself, my school and other people.
- Keep a positive attitude and never give up; be ready to learn every day.
- Follow connected learning expectations.
- Listen and work cooperatively with my classmates and teachers.
- Believe that I can and will learn.
- Show kindness to all.