



Word Wall Glossary

Asynchronous	Learning in which student has the autonomy to engage in deep learning at their own time, place, and pace.
Synchronous	Learning in which the student and teacher are interacting at the same time for connecting and learning to take place.
Virtual Learning	Learning that occurs synchronously and asynchronously outside of the brick and mortar school setting. Virtual Learning models include Connected and Flexible Learning models.
Connected Learning	A PK-12 virtual learning model that includes scheduled daily interactions with your child's classroom teacher and peers.
Flexible Learning	An elementary only virtual learning model that is flexible to a family schedule. Access to a teacher for support, tutoring, and connection.
Continuous Learning System	The system used to engage and empower learning whether we are virtual or brick and mortar. This system is grounded in our 'We are Bremerton' ingredients. This system is comprised of Core Systems and the Learning Cycle.
Core systems	System-wide learning management platform sometimes referred to as "Core 4" plus one more. Our Core Systems include Google Drive, Google Meet (Zoom until Oct. '20), Google Classroom/Seesaw, and Screencastify. Our "one more" includes family communication tools including Google Sites and Remind.
Learning Cycle	NeuralEd process that uses an Essential Question with synchronous and asynchronous (choice boards) learning. BSD Learning Cycle includes a Pk-12 structure and schedule with consistent weekly learning launch day on Friday at 5 pm and due on Sunday at 12 am.
Essential Essential Standards	The minimum a student must learn to reach high levels of learning. These become our guaranteed and viable curriculum and are determined by the following criteria: Endurance (value beyond a single test date), Leverage (value in multiple disciplines), and Readiness (readiness for the next level of learning).
Professional Learning Communities	Teachers committed to working collaboratively in ongoing processes for collective inquiry and action research to achieve better results for the students they serve. PLCs are centered around three big ideas: 1) Focus on Learning, 2) Collective Teacher Efficacy, 3) Focus on Results.