To demonstrate your understanding of the Industrial Revolution, you will create either an Encyclopedia of the Industrial Revolution or an Industrial Revolution PowerPoint that teaches the major concepts of this era in history. Whichever final product you choose will contain the same information and be evaluated using the same rubric. All of the work you submit for this project must be in your own words, and you will provide a bibliography of sources used, including your World History textbook – which should be your primary source of information (remember, Wikipedia is not an acceptable resource for an academic project).

**Encyclopedia of the Industrial Revolution**: Your encyclopedia will consist of at least 8 pages, following the guidelines for required and optional topics listed below. The illustration(s) and explanation for each topic should fill the page. You can either type or neatly hand-write the text for each page. Your illustrations can be either hand-drawn or printed from the internet.

**Industrial Revolution PowerPoint/Google Slides Presentation**: Your PowerPoint/Google Slides presentation will consist of at least 8 slides, following the guidelines for required and optional topics listed below. The illustration(s) and explanation for each topic should fill the slide. The power point MUST be e-mailed to Ms. Justice (angela.justice@bremertonschools.org), or deposited in the class “Inbox” on a BHS computer by the beginning of class on the due date. **MS. JUSTICE WILL NOT ACCEPT THE POWER POINT ON A FLASH DRIVE. Please plan in advance to ensure that your power point presentation is submitted correctly and on time😊**

### IR Project required topics:

- **Page/Slide 1**: Title, your name and class period
- **Page/Slide 2**: Title, illustration, and explanation of the importance of **changes in agriculture** during the IR
- **Page/Slide 3**: Title, illustration, and explanation of the importance of **textiles & textile manufacturing** during the IR
- **Page/Slide 4**: Title, illustration, and explanation of the importance of **improvements in transportation** during the IR
- **Page/Slide 5**: Title, illustration, and explanation of the importance of **the railroad** during the IR

### IR Project optional topics:

- **Page/Slide 6**: Title, illustration, and explanation of the importance of 1 of the **optional topics/people** listed below:

- **Page/Slide 7**: Title, illustration, and explanation of the importance of 1 of the **optional topics/people** listed below:

- **Page/Slide 8**: Title, illustration, and explanation of the importance of 1 of the **optional topics/people** listed below:

### Optional Topics & People for Pages/Slides 6-8 (choose 3)

- pollution
- *Jethro Tull (not the band)*
- *map of England during the IR*
- *Eli Whitney*
- *John Kay*
- *natural resources*
- *Henry Bessemer*
- *James Watt*
- *child labor*
- *Samuel Slater*
- *factory working conditions*
- *electricity*
- *George Stephenson*
- *Carnegie Steel*
- *Standard Oil Co.*
**Learning Target:** Organize the important events and people of the Industrial Revolution (1700-1900) in an illustrated encyclopedia or PowerPoint/google slides presentation.

**Industrial Revolution Project Grading Rubric**

<table>
<thead>
<tr>
<th></th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title page/slide includes all required information &amp; illustration. Content pages/slides: Illustrations and words explain the topic completely and accurately. The importance of the topic during the IR is thorough and understandable. Neat and excellent quality. Bibliography: MLA bibliography that cites the textbook and at least 2 additional sources. Complete heading, title; correct formatting.</td>
<td>Title page/slide includes required information. Content pages/slides: Illustrations and words explain the topic accurately. The importance of the topic during the IR is understandable. Neat and good quality. Bibliography: MLA bibliography that cites the textbook and at least 1 additional source. Complete heading, title; correct formatting.</td>
<td>Title page/slide includes most required information. Content pages/slides: Most illustrations and words explain the topic accurately. The importance of the topic during the IR is somewhat understandable. Poor quality. Bibliography: MLA bibliography that cites only the textbook or 1 additional source.</td>
<td>Title page/slide includes little-to-no required information. Content pages/slides: Some illustrations and words explain the topic accurately. The importance of the topic during the IR is not understandable. Very poor quality. Bibliography: Incomplete, incorrect formatting, missing.</td>
<td></td>
</tr>
</tbody>
</table>

**Success Criteria:** Organize the important events and people of the Industrial Revolution (1700-1900) in an illustrated encyclopedia or PowerPoint/google slides presentation following the project & rubric guidelines.

**Illustrated Timeline Self-Evaluation** Evaluate yourself using the rubric guidelines above.

<table>
<thead>
<tr>
<th></th>
<th>Student Self-Evaluation</th>
<th>Teacher Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE PAGE/SLIDE</td>
<td>Score</td>
<td>Explanation</td>
</tr>
<tr>
<td>CONTENT PAGES/SLIDE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIBLIOGRAPHY</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>