Chapter 5 Absolute Monarchs in Europe, 1500-1800
Section 2 The Reign of Louis XIV

Think/Pair/Share: What makes someone a good ruler?

Main Idea: Write the Main Idea of this section:

Guided Reading: Read the section on p. _______ - _______ and complete the following as you read:

A. Clarifying As you read about the French monarchy, write notes to answer the questions.

<table>
<thead>
<tr>
<th>Wars between the Huguenots and Catholics create chaos in France.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. How did Henry of Navarre end the crisis and restore order?</td>
</tr>
<tr>
<td>2. How did Cardinal Richelieu strengthen the French monarchy?</td>
</tr>
<tr>
<td>3. What effect did the religious wars have on French intellectuals?</td>
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<table>
<thead>
<tr>
<th>Louis XIV became the most powerful monarch of his time.</th>
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</thead>
<tbody>
<tr>
<td>4. What steps did Jean Baptiste Colbert take to turn France into an economic power?</td>
</tr>
<tr>
<td>5. In what ways did Louis XIV support the arts?</td>
</tr>
<tr>
<td>6. Why did Louis fail in his attempts to expand the French Empire?</td>
</tr>
<tr>
<td>7. What was the legacy of Louis XIV?</td>
</tr>
</tbody>
</table>
**Vocabulary Terms:** Define each term listed on the SQ3R & provide a relevant example, illustration, application, etc.

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
<th>Example / Illustration / Etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>use your book to look up the meaning of the word</td>
<td>use words, phrases, pictures, symbols, etc.</td>
</tr>
</tbody>
</table>

**People & Places:** Explain the significance of each person or place listed on the SQ3R in the context of the historical era being studied.

<table>
<thead>
<tr>
<th>Person or Place</th>
<th>Historical Significance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>
**History in Depth Skillbuilder:** Read the text & images on p. 166 and answer the Interpreting Visuals Questions using COMPLETE SENTENCES

1. ____________________________________________________________________________________________
   ____________________________________________________________________________________________
   ____________________________________________________________________________________________
   ____________________________________________________________________________________________
   ____________________________________________________________________________________________

2. ____________________________________________________________________________________________
   ____________________________________________________________________________________________
   ____________________________________________________________________________________________
   ____________________________________________________________________________________________
   ____________________________________________________________________________________________

**Debt of the Royal Family Skillbuilder:** Read the chart on p. 168 and answer the Interpreting Charts Questions using COMPLETE SENTENCES

1. ____________________________________________________________________________________________
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   ____________________________________________________________________________________________
   ____________________________________________________________________________________________
   ____________________________________________________________________________________________

2. ____________________________________________________________________________________________
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   ____________________________________________________________________________________________
   ____________________________________________________________________________________________
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**Collaborate:** Work with a partner to re-state the Main Idea in your own words & write it below:

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
A. Terms and Names  Write the letter of the term or name that matches the description.
A term may be used more than once or not at all.

a. Versailles  
b. intendants  
c. Huguenots  
d. Louis XIII  
e. Louis XIV  
f. René Descartes  
g. Edict of Nantes  
h. Cardinal Mazarin  
i. Thirty Years’ War  
j. Cardinal Richelieu  
k. Treaty of Nijmegen  
l. Jean Baptiste Colbert  
m. Michel de Montaigne  
n. Henry IV (Henry of Navarre)  
o. War of the Spanish Succession

_____  1. was known as the Sun King.
_____  2. became first king of the Bourbon dynasty.
_____  3. is the magnificent palace built for Louis XIV.
_____  4. was a Protestant prince who became a Catholic king.
_____  5. was a writer who became a skeptic and developed the essay form.
_____  6. were government agents who collected taxes and administered justice.
_____  7. was the conflict that was waged to prevent the union of the French and Spanish thrones.
_____  8. fought against Catholics in eight wars in France between 1562 and 1598.
_____  9. was the king who increased the power of the intendants at the expense of the nobility.
_____  10. was a declaration of religious tolerance issued by Henry IV and canceled by Louis XIV.
_____  11. was the minister to Louis XIV whose policies drove nobles to rebel against the boy king.
_____  12. was the minister of finance under Louis XIV whose policies of mercantilism caused France’s economy to grow and prosper.
_____  13. was the minister to Louis XIII who took steps to strengthen the power of the monarchy at the expense of the Huguenots and the nobility.