



**Advanced Mathematics: Algebra I Placement  
Parent-Student-School Compact**

Based on the student's Orleans Hanna Prognostic Algebra Exam scores, the student named below met the requirements to enter directly into an Algebra I course as a 6<sup>th</sup> grade student.

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A parent-school conference was held to discuss the potential rewards and risks of advancing the student into an Algebra I course as a 6<sup>th</sup> grade student. These risks included:

- Challenges related to the developmental maturity of the student and the rigorous demands of the high school credit bearing course
- The understanding that the student is advancing through three years of mathematics courses and the student is responsible for seeking assistance for gaps in knowledge
- The understanding of the district's policy regarding advanced placement and honors course, wherein the student is expected to maintain passing scores in order to remain in the advanced course
- The understanding that the school will be unable to provide a traditional classroom setting for the student's 8<sup>th</sup> grade year, in which he or she will be enrolled in Algebra II, and the student may have to seek alternate arrangements for mathematics instruction, possibly including online course work

Following this conversation, the parent(s) and student wish to enroll in Algebra I.

Parent Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

School Representative: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_