

Use of Restraint and Isolation

This policy applies to students with individualized education programs (IEPs) or section 504 plans while the students are participating in school-sponsored instruction or activities. As required by WAC 392-172A-03120 through 03135, District staff may use restraint or isolation to discourage undesirable student behaviors by special education students only in conjunction with an aversive intervention plan, or to control unpredicted spontaneous behavior that poses a clear and present danger of serious harm to the student, to another person, to property, or of disrupting the educational process. District staff will comply with all limitations and conditions on the use of restraint, isolation, and aversive interventions as required by law.

The District will provide a copy of this policy to parents or guardians of students with IEPs or section 504 plans when the programs or plans are created. All IEPs must include procedures for notifying parents or guardians regarding the use of restraint or isolation.

The superintendent or a designee will develop procedures to implement this policy.

Cross References:	Policy 2161	Special Education and Related Services for Eligible Students Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973
	Policy 2162	
Legal References:	Chapter 392-172A WAC	Rules for the Provision of Special Education Special Education Students
	Chapter 28A.155 RCW	
	Chapter 28A.600 RCW	

Bremerton School District

Adopted:	<u>3/20/14</u>	_____	_____
Revised:	_____	_____	_____
Affirmed:	_____	_____	_____