

Standards-Based Grading and Reporting

The Board believes that the cooperation of school and home is a vital ingredient in the growth and education of the student and recognizes the responsibility to keep parents informed of student welfare and progress in school.

The primary objective of reporting student progress in the Bremerton School District is to accurately inform each student and his or her parents of the student's progress toward established course goals and standards.

The issuance of grades, written progress reports and parent conferences on a regular schedule serves as the basis for continuous evaluation of the student's performance and determining changes that should be made to effect improvement. These written and verbal reports shall be designed to provide information that will be helpful to the student, teacher, counselor and parent.

Educational goals and standards shall be established against which student performance can be judged. The building principal and teachers are accountable for the use of sound evidence and good judgment in evaluating progress toward these goals and standards.

At the beginning of each term, each teacher shall specify in writing the student learning goals or standards for his/her respective courses. If participation is used as the basis of mastery of a goal or standard, a student's grades may be adversely affected provided on that day there was a graded participation activity. If the teacher does not so advise students in writing, the teacher may not use attendance and participation in the grading process. Individual students who feel that an unjust application of attendance or tardiness factors has been made, may follow the appeal process for resolving the differences.

A secondary purpose in evaluating and reporting student progress is to establish a permanent written record of achievement for all students.

The District shall comply with the marking/grading system incorporated into the statewide standardized high school transcript. A student's grade point shall be reported for each term, individually and cumulatively.

A student's grade report may be withheld until such time the student pays for any school property that has been lost or willfully damaged. Upon payment for damages or the equivalency through voluntary work, the grade report will be released. The student or his/her parents may appeal the imposition of a charge for damages to the Superintendent and Board of Directors.

Legal Reference:	RCW 28A.150.240	Basic Education Act of 1977-Certificated teaching & administrative staff as accountable for classroom teaching--Scope--Responsibilities--Penalty
	28A.635.060	Defacing or injuring school property--Liability

