

Curriculum Development and Adoption of Instructional Materials

Instructional Materials Committee: Scope and Schedule

The Instructional Materials Committee is formed to establish and monitor such procedures as may be necessary for the selecting, adopting and discarding of instructional materials owned and used by the district. The committee will act upon requests for text approval and removal and will evaluate and act upon citizens' requests for reconsideration of instructional materials. The function of the committee is to ensure that materials are selected in conformance to stated criteria.

Regular committee meetings will be held on a schedule to be set by the committee secretary at the beginning of each school year. Special meetings may be called by the committee chairman if necessary. The Instructional Committee meeting schedule will be published on the district website.

Instructional Materials Committee Membership

This committee will consist of teacher and administrative representatives from elementary and secondary schools within the district. Parent representatives are also allowed by the state as long as the number does not exceed 50% of the voting members.

The Instructional Materials Committee will establish screening criteria to identify and eliminate bias based on sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression or identity, disability or the use of a trained dog guide or service animal.

Members will be appointed by the superintendent or designee. The superintendent will designate committee members to serve as chairperson and secretary.

Term of Office

The chairman and the secretary will be permanent members of the committee. Other members will have three-year terms. Temporary appointments of one year or less may be made to fill vacancies.

Duties

The committee, with the approval of the superintendent, will establish and monitor such procedures as may be necessary for the implementation of this policy.

Citizens Participation in the Instructional Materials Process

Should a community member wish to make a formal protest regarding specific material used in the school system, he/she must use the form for requesting reconsideration of instructional materials. These forms are available on the district website. A request to remove an item from the schools or limit its use will be acted upon by the committee, using the procedure outlined

below. Any appeal of this decision must be delivered in writing to the superintendent within two weeks. The board will make final decisions on appeals.

A community member wishing to protest use of any instructional materials in the school system must use the form for requesting reconsideration of instructional materials. These forms are available on the district website. The complainant will deliver the completed request form to the Assistant Superintendent's office, who will take the following steps to assure timely consideration of requests:

- A. Set a time and place for an open hearing of the complaint by the instructional materials committee. Such hearing will be within 60 days of the committee secretary's receipt of the completed request form.
- B. Notify the complainant and appropriate staff, including those using the materials, of the time and place of the meeting. Such notification will include an invitation to present relevant information, oral or written.
- C. Assemble such data, including reviews and professional opinions of the materials, the staff member's objectives in using the materials, and the specific objections of the complainant, as may be necessary for the committee to properly judge the request for reconsideration.

Hearings of a community member's request for reconsideration will be open to the public. The committee will consider all matters presented and give reasonable credit to such matters according to the weight to which they are reasonably entitled. Decisions will be by majority vote of the committee. Decisions of the committee will be delivered in writing (email) to the superintendent, complainant and affected staff within 10 days.

Selection of Instructional Materials: Responsibilities

The principal is responsible for ensuring the continuing familiarity of his/her certificated staff with the requirements of this policy and procedure. The district office will provide such technical assistance as may be necessary.

Initial Selection

Texts initially will be selected by such certificated staff as the superintendent may designate. Texts are major instructional materials for a given course.

Supplementary materials will be selected by certificated staff using such materials with the understanding that while such materials do not require item-by-item approval of the committee, they must be selected under the criteria detailed below and are subject to normal reconsideration procedures. Supplementary materials support the major text of a course and should be available in sufficient amounts to support the curriculum.

(Trial-use texts of an experimental, pilot nature may be authorized for use by the superintendent

for a period of no more than one school year prior to board approval for general use throughout the district).

Recommendation

Texts will be approved by the committee. Supplementary materials will not require committee approval.

Approval

Texts will be approved by the board prior to their use in classrooms. Texts selected previously are exempt from this requirement.

Supplementary materials will not require board approval.

The Instructional Committee meeting schedule will be published on the district website.

Tasks and Time Lines

Textbooks can be approved at any committee meeting and sent for adoption at the next board meeting. It is up to the committee chairperson and superintendent to decide when to request that the adoption be placed on the school board agenda.

The following checklist is provided to help text selectors follow the above criteria. Selections which receive “fair” or “poor” ratings on any items should be avoided. If materials uniquely suited to an important purpose fail to meet the above criteria, they may be used in conjunction with countervailing materials.

Bias Content:	Excellent/Good/Fair/Poor/Not-Applicable
1. Presents more than one viewpoint of controversial issues.	_____
2. Presents minorities realistically.	_____
3. Includes contributions of minority authors.	_____
4. Presents non-stereotypic models.	_____
5. Facilitates the sharing of cultural differences.	_____
6. Promotes the positive nature of differences	_____
7. Includes the contributions, inventions, or discoveries of minorities.	_____

8. Includes the contributions, inventions, or discoveries of women. _____
9. Presents minorities in a manner that promotes ethnic pride. _____
10. Facilitates an environment open to discovery and experimentation _____

To evaluate materials by these criteria, text selectors may find the following steps helpful:

- A. Read reviews in professional periodicals;
- B. Review copies of other available texts (the district curriculum office will order samples on request);
- C. Check the reading level of the text through use of a standard readability formula; and
- D. Use tentatively selected materials according to pilot-use procedures

Conditions for Loan and Sale of Instructional Materials

Free textbooks and other instructional materials may be made available for loan to students when, in the judgment of the board members, the best interests of the district will be served by such a decision. The professional staff will maintain records necessary for the proper accounting of all instructional materials and will set forth conditions for student replacement of lost or badly damaged materials.

District instructional materials which students are not required to own may be made available to students who wish to purchase them. New and used materials currently utilized in the instructional program will be sold at the replacement cost of each item. Used materials no longer in basic or supplementary use will be sold at a price reflecting the depreciated value of the materials. Instructional materials that do not meet current district standards for subject content, sex balance, ethnic content or are not repairable may be declared obsolete by the superintendent and disposed of per district policy.

Removal of Instructional Materials

Instructional materials may be removed from collections at any time that they no longer meet the criteria for initial selection outlined in "Criteria for Selection of Instructional Material." Any instructional materials may be removed when the administration judges such removal to be in the best interests of the district. Ordinary procedures for withdrawal of materials are outlined below:

- A. Texts will be removed from collections by the committee based on the criteria for selection in this procedure and on the availability of suitable replacement materials; and
- B. Supplementary materials will be removed from collections by individual certificated staff holding such collections based on the criteria for selection in this procedure and on the availability of suitable replacement materials.

Members of the community are invited to review any instructional materials in current use or proposed for district purchase. Such review may be accomplished at the school or in the district learning resource center. The review and examination process should be arranged in a way to avoid disrupting the educational program. The review of materials should be undertaken with the knowledge of district objectives in mind. The following activities will be employed to help citizens become familiar with instructional materials:

- A. A variety of learning materials will be available for perusal in the district learning resource center; and
- B. Displays of learning materials may be provided in schools during P.T.A. meetings, parent-teacher conferences and public meetings during the school year.