

The Board-Superintendent Relationship

The successful operation of schools requires a close, effective working relationship between the Board and the Superintendent. The relationship must be one of trust, good will and candor. As the legally designated governing body, the Board retains final authority within the District. The Board exercises those powers that are expressly required by law and those implied by law. The Superintendent is the Board's professional advisor to whom the Board delegates executive responsibility, and such powers as may be required to manage the District in a manner consistent with Board policy and state and federal law.

The Superintendent, as executive officer of the Board, shall be responsible for the administration of the schools under applicable laws and policies of the District. The Board shall delineate the duties of the Superintendent and shall use them as the basis for evaluating the Superintendent's performance. Unless specifically limited, the Superintendent shall supervise all phases of District operations and may delegate to other staff the exercise of any powers and the discharge of any duties imposed by District policy or a vote of the Board. The delegation of power or duty shall not relieve the Superintendent of responsibility for the action taken under such a delegation.

In order to perform their responsibilities, Board members must be familiar with the operations within the schools. The Superintendent shall establish communication procedures which can enhance the Board member's understanding of student programs and school operations.

Legal References:	RCW 28A.320.010	Corporate powers
	28A.330.100	Additional powers of the board
	28A.400.010	Employment of superintendent - Superintendent's qualifications, general powers, term, contract renewal
	28A.400.030	Superintendent's duties

Bremerton School District

Adopted:	<u>8/6/98</u>	_____	_____
Revised:	_____	_____	_____
Affirmed:	_____	_____	_____