

Topic	Expectation
Wednesday Schedule	Students will be assigned asynchronous work on Wednesday, but they will not have online class meetings or small groups. There may be whole-school activities scheduled on some Wednesday's between 10:30 am and noon. Please look for these meetings on your weekly schedule.
Week at a Glance	Drop Date: Friday at 5:00 p.m. Each Friday the teacher will post the schedule for the week. This will allow for maximum flexibility for families with diverse needs. Your child may work on lessons for each day in any order and at any time that works for you and your schedule.
Due Dates	All work will be expected to be completed and turned in by the following Sunday giving nine days to complete the work. That being said, students should turn in work as they finish so that teachers can give timely feedback.
Daily Check-In (asynchronous)	Students are expected to check-in daily. This might be an online survey or other form of asynchronous connection with the teacher. This is one of the ways we will be required to collect attendance. This should be completed at the start of each day.
Live On-Line meeting (synchronous)	Each Monday, Tuesday, Thursday and Friday, students will meet at a specified time with their class. This meeting will be focused on social-emotional learning and making connections with classmates. This might also be a time when students collaborate with one another to review or reflect on what they have learned in their lessons for the week. This meeting will be between 20 and 40 minutes depending on grade-level. It will be followed by 10-20 minutes of time during which the teacher can answer student questions, and/or clarify directions.
Small Instructional groups (synchronous)	Your child may be scheduled for small group instruction during this block. This may occur 1 time per week or more frequently depending on the needs of your child. Groups may be led by a classroom teacher, special education teachers, LAP or Title I teacher.
Reading/Math Block** (asynchronous)	Each day your student will have a reading and a math lesson that is designed for them to do on their own. Each lesson will include a recording of the teacher, some materials for them to interact with and an opportunity to show what they have learned by completing a reflection or creating a product. These lessons can be completed at any asynchronous time of your student's day.
Science & Social Studies** (asynchronous)	Student choice is important. Each week, they will be provided with a choice board from which they will choose 5 activities/lessons to complete. They will need to complete at least one in Science and one in Social Studies, but they will choose which order they do them and in which lessons they participate. These lessons can be completed at any asynchronous time of your student's day.
Specialist Choice** (asynchronous)	Our amazing Bremerton School District PE and Music teachers will be developing lessons for each grade level. Your student will choose which activities they complete each day. These lessons can be completed at any asynchronous time of your student's day.
Targeted Practice** (asynchronous)	Students will need to spend time each day practicing skills. This will be directed by the teacher based on student needs, but could include iReady, or additional practice assigned by the teacher. These lessons can be completed at any asynchronous time of your student's day.
Office Hours	Teachers are available during this time to talk with you on the phone or set up a virtual meeting. Other office hours are available by appointment. Please work with the teacher to find a time that can work for all of you.
Movement Breaks	Regular breaks throughout the day are not simply downtime for students. Breaks increase their productivity and provide them with opportunities to develop creativity and social skills as well as decreases stress, increases productivity, and boosts brain function. Be sure your child has opportunities to move during the day. It will help keep you and your students happy and healthy.