



PARENT CHECKLIST OF CREATIVE AND COGNITIVE CHARACTERISTICS

Student Name: _____

Date of Birth: _____

Grade at this time: _____

Today's Date: _____

Signature of Parent completing this form: _____

The following characteristics are typical of gifted students. Few students demonstrate all of the qualities on a consistent basis. PLEASE:

- Carefully consider your child in light of this list.
- Feel free to draw a line through any characteristic that you have never observed in your child.
- Read the list of descriptions in each category and circle the appropriate number.

Characteristic	Some possible behaviors may include:	Almost Always	Often	Almost Never
Observation	<ul style="list-style-type: none"> • Able to see relationships between people, objects and ideas • Is alert, observant, responds quickly • Good sense of justice and equity; quickly perceives injustice (e.g. prejudice) 	3	2	1
Verbal Proficiency	<ul style="list-style-type: none"> • Highly proficient in native language • Large vocabulary • Expresses ideas clearly • Verbal expressions and figures of speech • Vivid imagination • May talk non-stop or interrupt to share important ideas 	3	2	1
Problem Solving	<ul style="list-style-type: none"> • Ability to reason things out • Asks insightful questions • Extremely curious • Wants to know the "how and why" of things • Creative problem solver • Tends to view problems in entirety, not in isolated parts • Can show relationships between apparently unrelated ideas • Can see a variety of possible solutions and choose one that will be successful 	3	2	1

Characteristic	Some possible behaviors may include:	Almost Always	Often	Almost Never
Concentration	<ul style="list-style-type: none"> • Long attention span • Easily bored with routine tasks, prefers more difficult tasks • May express displeasure at having to stop an activity • Has tendency to lose track of time when absorbed in an activity • May choose a subject and try to learn everything about it over a long period of time 	3	2	1
Diverse Interests	<ul style="list-style-type: none"> • Knows a wide variety of information, of which most children of this age are unaware • Interested in a wide range of things • May be intensely interested in non-school subjects • May show excitement in voice about discoveries/eager to tell others about discoveries • Often attempts to do more than one thing at a time • Reads widely and extensively • Interested in the arts (music, dance, art, drama) 	3	2	1
Academic	<ul style="list-style-type: none"> • Ability to acquire school knowledge • Learns rapidly and retains the material • Does some academic work above grade level • Enjoys the challenge of difficult problems and activities • Independent worker, completes assignments with attention to quality 	3	2	1
Leadership	<ul style="list-style-type: none"> • Ability to work with others productively • Tends to be a leader, generally directs the activity in which they are involved • Adjusts to change with a minimum of difficulty, seems able to take risks 	3	2	1
Creativity	<ul style="list-style-type: none"> • Comes up with many and unusual ideas • Is creative, uses imagination or unusual methods or ideas • Enjoys fantasy, adding lots of details • Venturesome, eager to do new things (don't mark down for shyness) • Likes being an individual with his/her own ideas • Resourceful - can solve problems in ingenious ways • Enjoys new ideas 	3	2	1
Humor	<ul style="list-style-type: none"> • Ability to see funny relationships • Has mature sense of humor (puns, associations, etc) • Playful with language • May offer silly word meanings or puns at inappropriate times 	3	2	1

Characteristic	Some possible behaviors may include:	Almost Always	Often	Almost Never
Independence	<ul style="list-style-type: none"> • Individualistic - likes to work by self • May resist authority, be non-conforming, stubborn, or be self-directed and motivated toward own goals • May disagree vocally (and often) with others including parents and teachers 	3	2	1
Motivation	<ul style="list-style-type: none"> • Sets high standards for self; can be a perfectionist. May become frustrated when work does not meet own standards • Demonstrates persistence in tasks • Great desire to excel • Self motivated • Initiates and applies ideas to own projects • May get excited about a subject and learn everything possible about it 	3	2	1

Total Score _____

Rev 11/09