

Bremerton High School Student Handbook 2009-2010

1500 - 13th Street
Bremerton, WA 98337
Phone: (360) 473-0800
Fax: (360) 473-0820



This handbook belongs to:

Name: _____

Street Address: _____

City/State/Zip: _____

Phone: _____

Student ID: _____

Bremerton High School Student Handbook 2009–2010 Welcome

Hello Knights and welcome back. We would also like to welcome the Class of 2013 to Bremerton High School. In doing so, let's assist the freshmen class in following the Knight Way of respect, responsibility and safety. As members of the student body, we must all strive to make the 2009-2010 school year enjoyable and successful. We are also welcoming new Principal, Mrs. Gleysteen, who is excited and well prepared to continue leading both the students and staff of Bremerton High School in a positive direction. As your ASB representatives, we are ready to make this an amazing school year. So with that said, let's all have fun and set a new record for demonstrating our school spirit. Go Knights!

“Class of 2010 – Never Before, Never Again.” – Taylor Kaeser

Sincerely yours,
Tommy Hanberg
ASB President
Carolyn Supit
ASB Vice-President

Associated Student Body Preamble

WE, the students of Bremerton High School, in order to form a more respectful student body in our pluralistic high school, will strive to treat each other with dignity and respect without prejudice or discrimination. Our school's code of conduct strives to eliminate statements or actions between students that would be offensive, based on racial, religious, ethnic, or other moral reasons. WE are further committed to resolving conflict between ourselves through open communication and mediation before taking more aggressive action. WE endorse and support a smoke-free and drug-free environment. WE make these convictions based upon the welfare and creation of a positive school climate for all students and patrons who visit our school.

Table of Contents

Who's Who at Bremerton High School	2
Administrators	2
Counseling and Graduation	4
Counselors.....	4
Graduation Requirements	4
BHS College and Career Center	4
Information & Guidelines.....	5
Activities & Athletics.....	29
ASB Cards.....	26
Attendance	13
Attendance Notification Procedures	13
Bell Schedule	1
Booster Shot Requirement	11
Bus Transportation.....	11
Cafeteria/Breakfast/Lunch	11
Closed Campus	5
Dance Policy	26
Dress Code	7
Emergency Information.....	11
Grading Procedures	7
Grievance	12
Hearing and Appeals.....	12
Homework - Grades	6
Home Instruction.....	13
ID Cards.....	26
Illnesses/Injuries/Medications	11
Lockers	6
Nondiscrimination Policy	29
Parking.....	5
Restricted Areas.....	6
Student Directory Information, Release of	12
Student's Due Process Procedures.....	12
Students' Rights and Responsibilities.....	12

Discipline Policies	14
Abuse, Damage, or Theft of School Property	17
Academic Dishonesty (Plagiarism, Cheating)	21
Alcohol/Drugs.....	17
Assault	18
Defiance	18
Drugs/Distribution or Intent to Sell Drugs	18
Electronic Devices or Other Recreational Items.....	19
Electronic Information—Informed Consent Violations.....	19
Electronic Information Systems - Acceptable Use Policy	20
Fighting.....	19
Firearms, Weapons, and/or Dangerous Materials.....	20
Forgery of Notes, Altering of School Records, or Participation in the contribution of False Information.....	20
Gang Activity.....	18
Gross Defiance.....	19
Hall Passes.....	21
Hallway Behavior.....	21
Harassment.....	21
How to report Harassment	22
Laser Pens.....	22
School Search, Seizure, and Student Identification Policies	22
Sexual Harassment Prohibited.....	22
Skateboards and Rollerblades	23
Student Misconduct, Consequences for.....	17
Tardies.....	23
Tobacco Use	24
Truancy	24
Washington's Truancy Petition Process - "The Becca Bill"	25
 Bremerton High School Athletics and Activities Code	 26
Academic Eligibility.....	27
Procedure for Appeal	27
Attendance	28
Criminal Offenses.....	28
Use of Tobacco, Illegal Drugs, and Alcohol	28
Sportsmanship.....	29
Transportation.....	29

REGULAR BELL SCHEDULE**(M, T, TH, F)**

A		B	
1	7:20-8:15	1	7:20-8:15
MA	8:15-8:25	MA	8:15-8:25
2	8:30-9:25	2	8:30-9:25
3	9:30-10:25	3	9:30-10:25
L	10:25-10:55	4	10:30-11:25
4	11:00-11:55	L	11:25-11:55
5	12:00-12:55	5	12:00-12:55
6	1:00-2:00	6	1:00-1:55

REGULAR BELL SCHEDULE**(WED.)**

A		B	
1	7:20-7:50	1	7:20-7:50
C	7:55-8:30	C	7:55-8:30
2	8:35-9:05	2	8:35-9:05
3	9:10-9:40	3	9:10-9:40
L	9:40-10:10	4	9:45-10:15
4	10:15 – 10:45	L	10:15 – 10:45
5	10:50-11:20	5	10:50 – 11:20
6	11:25-11:55	6	11:25-11:55

Who's Who at Bremerton High School

Principal.....Katharine Gleysteen
 Office Coordinator Lucinda Probst
 Main Office360-473-0800

Assistant Principal..... Ken Aries
Assistant Principal..... Jeff Streck
Assistant Principal..... Linda Hupka
 Assistant Principal Secretary Julie Aney
 Clerical Assistant/ Receptionist Tamy Deam
 Main Office360-473-0800

Attendance Secretary Teresa Heffner
 Attendance Office.....360-473-0813

Registrar..... Valerie Kennedy
 Main Office360-473-0812

Athletic/Activities DirectorGeorge Duarte
 Athletics/Activities Secretary Donna Maib
 Athletics/Activities Office.....360-473-0905

Counselors..... Jenna Bates, Cynthia Kapsch, Bill Maiers
9th Grade Counselor Lisa LaSeuer
College Counselor..... Chris Swanson
Drug & Alcohol Counselor Pattie Sgambellone
 Counseling Secretary Sue Aries
 Counseling Clerical Assistant/Receptionist Denise Rosendale
 Counseling Center360-473-0830

Career & Technical Education Director..... Linda Hupka
School-to-Career-Coordinator Chris Swanson
 College/Career Grant Specialist
 Career & Technical Education Office.....360-473-0906
Prevocational Office.....360-473-0809
 SecretaryDonna McCoy

Who's Who at Bremerton High School (continued)

ASB Officers

President..... Tommy Hanberg
Vice President Carolyn Supit
Secretary..... Chris Bossom
Treasurer Maddie Abbott
Student Council Chair Brandy Ramirez
Interhigh Representative..... Davina Huntwork
School Board Representative..... Amber Coleman
Student/Faculty Representative Torrie Oeser-Beaton

Seniors—Class of 2010

President..... Sarah Amburgey
Vice-President Julius Montemayor
Secretary..... Vince Pangelinan
Treasurer Chi Hau
Student/Council Representative..... Kandyce Alvear-Porras
Student/Faculty Representative Kia MacIntyre

Juniors—Class of 2011

President..... Shaun Hall
Vice-President Sam Garber
Secretary..... Denyel Winnett
Treasurer Janyl Antazo
Student/Council Representative..... James Bennett

Sophomores—Class of 2012

President..... Victoria Barnes
Vice-President Tabitha Clifford
Secretary..... Taylor Mahone
Treasurer Hannah Wood

Freshmen—Class of 2013

President..... Christina Schiano
Vice-President Nikole Starks
Secretary..... Charolyn Hartman
Treasurer Shannon MacIntyre

Counseling and Graduation

Counselors serving students with last names beginning with:

Lisa LeSueur	9 th Grade	A – Z
Bill Maiers	10-12 th Grade	A – E
Cynthia Kapsch	10-12 th Grade	F – M
Jenna Bates	10-12 th Grade	N – Z

Counselors who serve as specialists in other areas relating to student services:

Pattie Sgambellone	Student Assistance Counselor College/Career Grant Specialist
Chris Swanson	College/Career Counselor

Counselors work with students to individualize their school programs. Counselors can help with curriculum choices, scheduling, study habits, grades, conferences, testing, post-high-school plans, applications, and educational information. Counselors are available to act as facilitators in decision-making processes related to self concept, interpersonal relationships, personal values, and individual concerns. Students may see their counselors by making an appointment with the counseling secretary.

Graduation Requirements

Students must earn 22 credits in grades 9–12 to graduate from Bremerton High School, and must be enrolled the last semester of their senior year. To participate in graduation ceremonies, students must successfully complete **all** 22 required credits and pass their portfolio presentation. All fines must be paid before they can participate in commencement practice or receive diplomas or transcripts. Honor medallions will be given to students who have earned a cumulative 3.5 G.P.A. based on seven semesters.

BHS College and Career Center

The following materials and information can be obtained in the College and Career Center:

- Multiple college guidebooks
 - Both objective and opinion books
 - 4-year, 2-year, and public and private technical colleges
 - College majors (which colleges offer which majors)
- Big yellow postcards to use to request information
- Individual college catalogs
- File folders for individual 2-year and 4-year colleges

- Financial aid information
- Scholarship books for reference
- Scholarship applications (academic and vocational)
- Applications for the six public 4-year universities and colleges in WA
- Olympic College application and financial aid information
- Applications for other public community/technical colleges in WA
- FAFSA and PROFILE need-based financial aid forms
- SAT, ACT, and Accuplacer test scheduling, registration, and prep materials
- Common application for more than 100 private colleges
- Computers giving students access to our new career software (Bridges and WOIS) and to the Internet for college and scholarship searches
- Information on essay writing and résumé writing
- College representative visits to BHS
- Information about summer programs

Campus Guidelines for Students

Closed Campus

Bremerton High School is a closed campus. **Students are required to remain on campus from the time of arrival until departure at the end of the school day.** Failure to remain on school grounds while school is in session is considered truancy. Students are not allowed on the Olympic College campus during Bremerton High School hours unless authorized (e.g., Running Start students, etc.). **Student visitors are not allowed on campus during the school day.** Adult visitors should check in at the Main Office upon arrival.

Student Parking

Students parking on campus must use designated parking areas. A valid parking sticker must be conspicuously displayed. Parking stickers may be obtained at the Finance Window in the Main Office. Parking stickers are \$10 with an ASB card and \$15 without. Students must show a valid driver's license and proof of insurance (RE: Board Policy 3243). Students driving recklessly, or otherwise violating school or safety rules may lose parking privileges or have their vehicles impounded at owner's expense. Students blocking other vehicles and vehicles parked in fire lanes are subject to towing at owner's expense. Student vehicles are to be locked and cannot be moved during the school day. **West Sound Tech students may not drive their vehicles from Bremerton High School unless granted permission by parent/guardian. Bus transportation will be provided.**

Students who drive to school assume all risk of vandalism, theft, and damage to their vehicles. Bremerton High School and the Bremerton School

District are not liable for damage, theft, etc., to students' vehicles. Students are advised consult with their insurance companies to acquire appropriate coverage.

Restricted Areas

The following areas are considered off limits:

(1) Elevator; (2) **Student and staff parking lots**; (3) Near or around classes that are **in session during the lunch break**; (4) Faculty lounge/workroom; (5) Stadium, fields, tennis courts, and track during lunch; and (6) the courtyard.

Lockers - Lockers are the property of the Bremerton School District and are to be clean and free of materials that are in poor taste or that damage the finish of the locker. They are subject to periodic inspection or search if school officials have reasonable cause to believe contraband may be found inside. Permission or presence of the student is not required before searching. Locker security is the responsibility of the student assigned to that locker. For their own protection, students are asked not to store valuables in their lockers. Bremerton High School is not responsible for lost or stolen items. Students assigned to a locker may not switch lockers without the approval of an administrator. If at any time a problem occurs with a locker, the problem should be reported immediately to the school custodian or secretary in the Main Office.

Homework – Grades

The Bremerton School District believes that appropriate homework is an essential process to increase student achievement. The School Board expects staff at each school to collaborate regarding homework issues to create best practices and consistency. Homework can be described as falling into three basic categories:

1. Practice - to provide students with the opportunity to practice newly acquired skills, apply new or previously acquired learning, or complete required class work (formative).
2. Preparation - to ensure that students have enough background information to be adequately prepared for future learning activities (formative).
3. Extension – to encourage individualized and imaginative application of knowledge. This may include research or independent study that is long term in nature, parallels class work, emphasizes problem solving and is contextual learning (summative).

Only assignments identified as summative will be used as evidence of achievement, but students and parents should understand that practice and preparation are designed to increase learning and help in the achievement of educational standards.

The Secondary Homework and Grading Task Force include the following statement regarding school district homework:

“In a standards-based educational learning environment, the criteria for success are achievement on the benchmark. Opportunities to demonstrate achievement must include reteaching, retesting, tutorials, and/or intervention classes. The essential components will be designed at the building level and communicated to students and parents in course syllabi.”

Homework – Grades K-12 - In carrying out the policy of student homework – grades K-12, the following procedures are to be used:

Course and grading consistency – Teachers measure student attainment of standards and assign grades based on consistent, grading procedures that have been established within content areas and courses (6-12) or each grade level (K-5).

No Extra credit or bonus points – Teachers will not use extra credit or bonus points in determining student grades. *Students will be encouraged to provide additional evidence of higher levels of achievement. Also, alternative assignments/assessments may be given to determine if a student is meeting standards.*

Academic dishonesty – Academic dishonesty is a behavior issue. The behavior penalty is delineated in the school discipline policy/code of conduct. The academic consequence for cheating and plagiarizing will be that the student will not receive a score for the assignment until the student demonstrates academic understanding. The student will be provided with an opportunity to demonstrate understanding. *Parent notification will be delineated in the school discipline policy/code of conduct.*

Attendance – Attendance is a behavior issue and should not be used as a penalty in determining student grades. Performance-based course participation requirements, approved by the BSD Instructional Council, will be clearly stated for earning of course credit/Pass at BHS and MVMS. An example for music participation requirements might be: student must attend $\frac{3}{4}$ of the concerts during the semester to earn a choir credit.

No group scores will be used in determining individual students grades – Teachers determine grades based on individual student achievement of standards – as a result, grades will not reflect group scores. Motto for cooperative/group projects: Learn together – assess individually. *Exceptions to this will be reviewed and approved by the Building Leadership Team and Instructional Council.*

Grades are determined – Grades are determined by criterion-referenced i.e., absolute standards (national, state and district grade level standards). This means no norm-referencing or use of a bell curve to be used to distribute scores or grades.
Board Policy 24222P Page 2 of 3

Grades are determined based on evidence – Grades are determined based on evidence from accurate assessments, some of which are common assessments.

A. Accuracy requires:

- appropriate and clear targets derived from state standards.
- Sound Design which would include:
 1. appropriate methods (assessment strategies that match learning goals. For example: knowledge learning goals may be assessed with selected response but skill learning goals must be assessed with performance assessments)
 2. well-written tasks and items
 3. appropriate sampling (sufficient items on each learning goal/concept tested and sufficient evidence for each learning goal/concept over a period of time)
 4. avoidance of bias

B. Summative Assessments

- Content area classes/courses should include a combination of class/teacher specific assessments and collaboratively-selected common assessments. Each department and grade level should determine the appropriate ratio of each type of assessment.
- Teachers are encouraged to develop common summative assessments collaboratively.

Grades across content areas and within grade levels – Grades across content areas and within grade levels will be determined using a body of evidence of achievement for each student. Teachers should look at patterns and trends in evidence of achievement for each student. Teachers should look at patterns and trends in student achievement to determine the most consistent level of achievement (4-3-2-1 or A-B-C-D).

If using measures of central tendency.....

- Consideration may be given to a student's mode and median scores, rather than a primary reliance on average score (mean).
- If a mean (average) is used, then the other measures of central tendency should be reviewed to ensure that a true picture of academic achievement is determined/reported.
- When learning is developmental and will grow with time and repeated opportunities, emphasis should be placed on the more recent evidence rather than giving equal weight to the total body of evidence.

Missing Evidence of Learning – An Incomplete (“I”) will be used when a student has not submitted required evidence of learning.

- Assignments that have not been submitted by the due date should be recorded as “NS” (not submitted) and not recorded as “zeros”. The conditions for a missing assignment must be established between the teacher and the student and it is the student's responsibility to meet those conditions. *Board Policy 2422P Page 3 of 3*
- When there is insufficient evidence of learning to report a semester grade, an Incomplete (“I”) will be used for reporting student achievement.
- If an “I” is used for a semester report, a student has up to 75 school days of the following semester to submit the required evidence of student learning to convert the “I” to a grade. It is the student's responsibility to submit required evidence of learning to the teacher or the department chair. If inadequate evidence is submitted, then the “I” will be changed to an F for the permanent transcript.

Student Dress Code

Students are asked to wear clothing that is neat, clean, and suitable for school. School is a place of learning, clothing which interferes with or distracts from the educational process, or depicts something illegal or lewd, **is unacceptable.**

The following are **not acceptable:**

- Visible undergarments
- Visible cleavage
- All tops and shirts must completely cover the midriff and back
- See-through garments

- No Sagging – pants need to be worn up around the waist
- All straps on tank tops worn as a primary garment must be two inches wide (three finger width). Spaghetti-strapped tank tops, halter tops, tube tops, and A-style shirts must be layered by another garment that covers the shoulders
- Dresses, shorts and skirts must extend to mid-thigh length or longer
- Clothing or jewelry promoting weapons, alcohol, tobacco, drugs, or obscene and vulgar (lewd or patently offensive) messages
- Sunglasses, trench coats and/or gloves are not to be worn indoors
- Gang related apparel of any kind (Bandannas, jewelry/chains, etc)
- Sleepwear such as pajama bottoms and slippers, may not be worn
- Chains and spikes cannot be worn or carried at school
- Shoes and/or sandals must be worn

First Offense: The student will receive a Dress Code Notification and be sent to the office for a change of clothing.

Second Offense: The student will receive a Discipline Referral, and the student's parent will be called to come to school and provide the student with a change of clothing.

Third & Subsequent Offenses: Will result in suspension.

The principal, in concert with the sponsor, coach, or other person in charge of a co-curricular activity, may regulate the dress and grooming of students who participate in the activity, if the principal reasonably believes that the student's dress or grooming:

1. Creates a hazard to the student's safety or to the safety of others.
2. Shall prevent, interfere with, or adversely affect the purpose, direction, or effort required for the activity to achieve its goals.

Board Policy 3224 states: If the student's dress is objectionable under these provisions, the principal shall request the student to make appropriate corrections. The wearing of hats or other apparel of designated shape, color, or form which, when worn tends to cause anxiety, fear, or harm to others physically or psychologically, or which disrupts the educational process, will not be allowed during the school day or at any school-sponsored event. If the student refuses, the principal shall notify the parent and request that the parent enforce the necessary correction. If both the student and parent refuse, the principal shall take appropriate corrective action. Students may be suspended if circumstances so warrant, and a student who violates provisions of the dress code relating to a co-curricular activity may be removed or excluded from the activity for such periods as the principal may determine. All students shall be accorded due-process safeguards before any corrective action is taken.

General Information

Booster Shot Requirement - WAC 9246-100-166 states: Students 17 years of age need a booster dose of tetanus/diphtheria vaccine.

Bus Transportation - Bus transportation is considered a privilege and is authorized according to district policy and regulations. A copy of these regulations will be given to students by the bus driver. If a student wants to ride a bus other than the one assigned, a note from a parent/guardian signed by a building administrator will be required.

Cafeteria/Breakfast/Lunch - The cafeteria offers an advertised daily lunch and a la carte offerings. Student lunches cost \$2.75. Student breakfasts cost \$1.50. Students receiving free/reduced lunches will receive breakfast at no charge. All eating and drinking shall be done within the confines of the cafeteria and commons. Students are not to take trays or food outside the cafeteria/commons area. Violations of this policy will result in appropriate disciplinary action. Free/reduced meal applications are available in the Main Office and cafeteria. Applications are completed annually at the school the student is enrolled in.

Emergency Information

By October 1 or there after, all students must have on file in the Main Office a current photograph and **completed emergency card signed by the parent/guardian**. If the card has not been received, a school administrator will contact the parent/guardian.

Illnesses/Injuries/Medications

Board Policy 3416 states: In the event of illness or injury, you must report directly to your classroom teacher or the Counseling Office. Bremerton High School and the Freshman Academy are not authorized to administer medication. Students with conditions requiring medications to be dispersed at school should complete a medication release form obtained from the counseling secretary. For further information, contact the district health nurse at 478-5150.

If a student must be given medication at school, the following conditions **must be met:**

1. **All medication, including over-the-counter medications such as aspirin, Tylenol, Advil, cough syrup, or cough drops, etc., must be authorized by a physician.** Before school staff can allow your child to take **any type** of medication at school, a **Medication Authorization Form** signed by the parent/guardian **and** physician must be on file in the Counseling Office. These forms are available from the counseling secretary.
2. The medication must be in the original container with a label that includes:

- Student's name
- Name of the medication
- Directions for administering the medication

Release of Student Directory Information

Board Policy 4040 states: Student directory information shall be released by the district unless a student's custodial parent/guardian requests in writing that such information not be released. At the beginning of each school year, parents shall be notified of their right to request that student directory information not be released.

Release of Student Directory Information to the U.S. Armed Services and the Washington National Guard

Section 9528 of Title IX of H.R.1, Armed Forces Recruiter Access to Students and Student Recruiting Information states:

Each local educational agency shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses, and telephone listings. A secondary school student or the parent/guardian of the student may request that the student's name, address, and telephone listing not be released without prior written parental consent, and the local education agency or private school shall notify parents of the option to make a request and shall comply with any request. Each local education agency shall provide military recruiters the same access to secondary school students as is provided generally to post-secondary educational institutions or to prospective employers of those students.

Students' Rights and Responsibilities

Students are responsible and are held accountable for the rules and regulations of the Bremerton School District, Bremerton High School, and Freshman Academy. Students who violate these rules and regulations will be subject to restitution and/or progressive discipline. Progressive discipline means that the first time a student is referred for a specific infraction, one consequence is applied; the second referral for a similar infraction results in a more severe consequence that is consistently applied.

Student Due Process Procedures: Grievance, Hearing, and Appeal

The administration and teaching staff of the Bremerton School District desire to treat each student fairly and firmly in instances of misbehavior. Parent/guardian understanding, support, and cooperation are absolutely essential to their efforts. The Board of Directors, in their policy, and the State of Washington, in its laws and codes, support this mutual understanding and support cooperation between the

school and the home. To this end, grievance procedures are provided for discipline situations and suspensions (Board Policy 3322). Short-term grievances may be resolved through informal conferences with the building Principal. Similarly, hearing and appeal procedures at the building level and at the district level and with the Board of Directors are provided for more serious offenses of long-term suspension, emergency expulsion, and expulsion (Board Policy 3323).

Attendance - The Bremerton School District Board of Directors recognizes classroom attendance as absolutely essential to academic performance and achievement. The educational process requires a continuity of instruction, active classroom participation, and meaningful learning experiences, which support the need for daily attendance and is the basis for the compulsory attendance regulation.

At the beginning of each term, each teacher shall specify in writing the student learning objectives for his/her respective courses. If participation is used as the basis of mastery of an objective, a student's grade may be adversely affected if he or she is absent on a day there was a graded participation activity. If the teacher does not so advise students in writing of this policy, the teacher may not use attendance and participation in the grading process. Individual students who feel that an unjust application of attendance or tardiness factors has been made to their grades may follow the appeal process for resolving the dispute.

When a student returns from an absence, he or she must bring a note to the Attendance Office from their parent/guardian stating the reason for their absence. A phone call from a parent/guardian may also clear a student's absence. **If an absence is not cleared by a note or phone call, the absence will be considered truancy, and appropriate discipline will be administered.** Parents are encouraged to clear absences within 48 hours.

Attendance Notification Procedures - When a student has missed 5/10 days of instruction, Bremerton High School will notify the home. Any student who is absent for 20 or more consecutive days will be withdrawn. Whenever possible, students are encouraged to notify the Attendance Office, their teachers, etc., of planned absences of 2 or more days. Prearranged absences must be supported with documentation. Additional absences may result in a parent/student/administrator conference.

Home Instruction - When they encounter a prolonged medical problem, students may apply for home instruction through the Director of Special Services at the district office.

Discipline Policies

Misconduct (no suspension with first offense)

Alteration of records—falsifying, altering, or destroying official school record(s).

Closed campus violation—leaving school grounds without official authorization.

Defiance—not following instructions of school personnel.

Disruptive dress and appearance—Dress and appearance that present health or safety problems, intimidate others, or cause disruption

Littering—Throwing, dropping, depositing, or discarding litter in other than an appropriate container.

Loitering—Standing idly about; lingering aimlessly.

Nuisance items—Items that cause disruption by their use or possession (e.g., cell phones, pagers, toys, trading cards, etc.). Students in people shall not possess objects that present health or safety problems, intimidate others, or cause disruption of the school environment.

Tardiness—Students are expected to be punctual when arriving at each of their classes.

Trespassing—Being present in an unauthorized place.

Exceptional Misconduct (suspend able with first offense)

Arson—knowingly and/or maliciously participating in or causing a fire or explosion.

Assault/Intimidation—the threatened or attempted use of force or violence upon the person of another.

Assault and battery—Actual use of force or violence upon the person of another.

Bomb threat—threatening to bomb or damage any public-school facility or property.

Burglary—breaking into a school district facility.

Cheating / Academic dishonesty (including Internet plagiarism)—Intentional deception in the preparation or completion of any school assignment, examination, or project, or in the conduct of any school related activity, along with the aiding and abetting of such behavior by others.

Dangerous behavior—engaging in behavior that a reasonable person would know creates the risk of injury to another individual.

Potentially dangerous items—Possession of a potentially dangerous item(s) that can cause harm to people or property (e.g., lighters, matches, aerosol sprays, etc.). Students shall not possess objects that present health or safety problems, intimidate others, or cause disruption of the school environment.

Destruction of property—defacing, injuring, or damaging school property or property belonging to a school employee, contractor, or student in any way. Pursuant to RCW 28A.635.060, students and their parents/guardians may be required to pay for all damages to school district property or property belonging

to a school employee, contractor, or student. A student's grades, diploma, or transcripts may be withheld pending repayment.

Disruptive conduct—Conduct that creates a disturbance on school premises, at school-sponsored activities, or on district transportation, or that interferes with the educational process.

Extortion/blackmail/coercion—forcing someone by force or threat of force to do something against their will (e.g., perceived threats, harm reputations).

False alarms/fire apparatus—setting off false alarms, discharging or stealing fire extinguishers, or damaging alarm systems.

False accusations/defamation—Making untrue charges of wrongful conduct or other defamatory statements.

Fighting—the act of a quarrel involving bodily contact.

Fraud/Forgery—the act of fraudulently misrepresenting information given to school personnel.

Gambling—to wager or bet on the outcome of a game or contest (e.g., cards, dice, sporting events, or other games of chance) except for school-sponsored fundraising.

Gang activity—Displaying, reflecting, or participating interest, apparel, activities, acts, behaviors, or manner of grooming which:

- a. Lead school officials to reasonably believe that such behavior, apparel, activities, acts, or other attributes are gang related and would disrupt or interfere with the school environment, activity, or educational objectives;
- b. Present a physical safety hazard to self, students, staff, and others;
- c. Create an atmosphere in which a student, staff person's, or other person's well-being is adversely affected by undue pressure, behavior, intimidation, overt gesture, or threat of violence; or
- d. Imply gang membership or affiliation by written communication, marks, drawing, painting, design, and emblem upon any school or personal property or on one's person.

Gross defiance—the willful disregard or contempt for the lawful instructions or authority of school personnel.

Harassment, maliciousness, bullying—Derogatory action or intimidation of another person in a way that is related to a person's race; religion; national origin; gender; sexual orientation; physical, mental, or sensory disability, or condition and/or places that person in reasonable fear of harm to his/her person or property, or disrupts the learning environment.

Harassment, sexual—Unwelcome or uninvited sexual advances, requests for sexual favors, sexual comments, cartoons, pictures, innuendos, and other verbal or physical conduct of a sexual nature.

Hazing—Participating, conspiring to participate, or conspiring for others to participate in harassing acts that injure, degrade, or disgrace, or tend to injure, degrade, or disgrace other individuals.

Illicit drugs—Use, possess, sell, distribute, or be under the influence of illicit drugs (e.g., hallucinogenic drug, amphetamine, barbiturates, marijuana), mind-altering substances, medications not prescribed by a physician and approved in

writing by the parent/guardian, drug paraphernalia, alcoholic beverage or intoxicant of any kind or any item that purports (look-alikes) to be such. =Students shall not be in possession of anabolic steroids on school premises or at school-sponsored events. No student may give, dispense, or administer any medication or remedy to another student.

Intimidation—to frighten or inhibit by threats.

Inappropriate display of affection—Overt displays of affection or sexually oriented actions that violate standards or acceptable social conduct.

Pornography—the display, possession, or distribution of sexually explicit material.

Robbery—stealing from an individual by force or threat of force.

Theft (including electronic data theft)—the unauthorized removal/carrying away of the personal property of another person or the property of the school district.

Tobacco—Use or possession of tobacco products by students is prohibited.

Truancy—A deliberate and intentional absence of any portion or all of the school day.

Vulgar/Lewd Activity—Students shall not use, display, possess, create, or distribute any lewd, indecent, obscene, or sexually explicit material, actions, expressions, or gestures.

Weapons—Possession, transmission, or use of any object that is or reasonably appears to be a dangerous weapon or related device is prohibited. Such objects include, but are not limited to, firearms, ammunition, incendiary or explosive devices (including fireworks), clubs, if knives any kind, other cutting or stabbing instruments, chemical inhalers, and look-alike items or replicas displayed or represented as real weapons.

Pursuant to RCW 9.41.290, students who possess a dangerous weapon on school premises, school-provided transportation, or areas of facilities while being used exclusively by public schools may be immediately expelled. Pursuant to RCW 288.600.420, students who possess a firearm **must** be expelled without an opportunity for readmission for at least one year. This minimum one-year expulsion will also apply to students who act with malice and display an instrument that appears to be a firearm on public school property, transportation, or other facilities being used exclusively by public schools.

School rules and policies serve as guidelines for promoting orderly student conduct and maintaining campus safety. In no way are they absolute! Bremerton High School administration reserves the right to make final decisions in the application of consequences and/or punishment for violations of school rules and policies. These decisions will take into account a student's behavioral history at Bremerton High School, the circumstances of rule violations, witness statement, teacher input, and parent contact, etc.

****Students suspended from school are not allowed on school grounds, nor at school events or activities for the length of the suspension.****

Consequences for Student Misconduct

Students who violate the rules of the school or school district will be subject to disciplinary action, which may include warnings, school service, Wednesday school, in-house suspension, out-of-school suspension or expulsion. Prescribed penalties may be designated in advanced by administrators for certain types of misconduct. However, the nature and circumstances of each case will be reviewed separately on its own merits and disciplinarian and hearing officers are allowed to grant exceptions in cases violating extenuating and/or exceptional circumstances. The frequency with which students violate various school policies, rules, and regulations is often of equal or greater concern and single violations. The cumulative effects of these acts may determine the form of corrective action imposed, including suspension and/or expulsion. Law enforcement authorities may be contacted regarding incidence of misconduct that also indicates violations of the law.

Abuse, Damage, or Theft of School Property

The abuse, damage, or theft of school property is a violation of the law and subject to criminal penalties (BMC 98.16060, RCW 98.48070, RCW 98.48080). The theft or damage of school or private property will also result in disciplinary action that is commensurate with the amount of damage or property taken. The Bremerton School District may withhold grades, diploma, and transcripts of a student who loses, defaces or injures district property (RCW 28A.87120).

Alcohol/Drugs

Board Policy 3240 states: Student will not possess, use or be under the influence of alcohol/drugs or be in possession of related paraphernalia on school property, school-sponsored events or in transit to school-sponsored events. Offenses are accumulated throughout the school year.

First offense results in:

- Parent conference
- Law enforcement agency contact when appropriate
- Long-term suspension of up to 90 days

Administrator may reduce the suspension to a 10-day, out-of-school suspension provided the student and/or family agree to pay for, participate in, and complete a state-approved drug/alcohol program and follow the recommendations of the assessing agency. Upon return from suspension, the student will be required to attend Insight classes conducted after school hours. In the event recommendations of the assessment are not followed, the remainder of the long-term suspension will be invoked by the administrator.

Second offense results in:

- Parent conference
- Law enforcement agency contact
- Long-term suspension for up to 90 days

Sale of Drugs/Distribution or Intent to Sell Drugs

Will result in:

- Parent conference
- Law enforcement agency contact.
- Emergency expulsion

Assault/Gang Activity

Assault is defined as “making a violent attack upon another person either physically or verbally.”

First offense results in:

- Determination of appropriate disciplinary action, which could include a long-term suspension of up to 90 days or expulsion
- Parent conference before the student can return to class
- Law enforcement may be notified

Second offense results in:

- Immediate suspension
- Law enforcement may be notified
- Parent/guardian contact

Defiance - Any student who fails to follow reasonable directions from a staff member or interferes in the duties of a staff member will be subject to suspension for defiance. This includes giving false information to the staff member, which would inhibit the performance of their duties. A student’s failure to identify himself or herself in response to a request by a staff member is considered defiance and is subject to disciplinary action.

- First offense results in removal from class and parent called by teacher and/or administration.
- Second offense results in Wednesday school or ISS, possible long-term suspension (Student is considered in defiance if they do not attend.)
- Third offense results in two day out-of-school suspension, possible long-term suspension.

Gross Defiance - Multiple discipline offenses may result in a disciplinary action that exceeds stated consequences in this handbook, up to and including long-term suspension. These offenses include but are not limited to: failure to comply with reasonable instruction of school staff, immoral conduct, vulgarity or profanity, extortion, fighting, harassment, intimidation of another student or staff member, theft, bus misconduct or vehicle violations, or any criminal action defined by law.

- First offense results in 1-10 day suspension with parent conference for re-entry, possible long term suspension.
- Second offense results in short or long-term suspension (up to 90 days) and expulsion may occur.

Fighting –

- First offense results in 3-5 days out-of-school suspension, possible long-term suspension.
- Second offense results in 5-10 days out-of-school suspension, possible long-term suspension.
- Third offense results in long-term suspension, expulsion may occur.
-

Electronic Devices or Other Recreational Items –

BHS students will be allowed to use their cell phones or other electronic devices, including iPods, before and after school hours, lunch-time, and passing time between classes. **Absolutely NO use of electronics will be allowed during instructional time in the classroom or during assemblies and/or performances in the Performing Arts Center.** If a teacher finds the student abusing this rule, the phone or other electronic device will be taken away from the student and will not be returned until the student's parent or guardian comes to school and gets the item.

**BHS is not responsible for lost or stolen items.
Students bring electronic devices at their own risk.**

Electronic Information—Informed Consent Violations

A parent/guardian may choose to deny their student access to the Internet by submitting the appropriate form. Forms will be sent home with every student. If the form is **not** received back by the school, the assumption will be made that the student may use the Internet and e-mail.

Summary of Student Acceptable Use Policy for Electronic Information Systems

A detailed Acceptable Use Policy (AUP) is posted on the district's Web site and in each building. Every student who uses District technology is responsible for being familiar with all parts of the AUP. The following is a summary only.

System is defined as "any equipment, software, and information that is part of the District network, K-20 network, or other non-connected equipment." All rules regarding "public facilities" apply. All system accounts are to be used only by the authorized owner of the account for an authorized purpose. Account owners are ultimately responsible for all activity under their account. All use of the system must be in support of education and research. Prohibited activities include but are not limited to: malicious use of the system to develop programs that harass other users or gain unauthorized access to any computer or computing system and/or damage the components of a computer or computing system; hate mail, harassment, discriminatory remarks or other anti-social behaviors; use of the system to access, store or distribute inappropriate materials such as obscene, pornographic, or other anti-social materials.

The Bremerton School District reserves the right to review system use. All users waive any right to privacy, which they might otherwise have. The District reserves the right to remove any user account to prevent further unauthorized activity. Any violation of the AUP may result in disciplinary action up to and including expulsion of student.

Possession of Firearms, Weapons, and/or Dangerous Materials

Board Policy 3240 and RCWs 9.41.250, 9.41.270, and 9.41.280 state: It is unlawful for a person to carry onto public school premises or transportation vehicles any firearm, knife, non-chu-ka-sticks, air gun or rifle, B.B. gun, pellet gun, or other instrument that projects air or carbon dioxide. **Any violation of this section by an elementary or secondary student shall constitute grounds for expulsion from the state's public schools in accordance with RCW 28A A.600.010.**

Forgery of Notes, Altering of School Records, or Participation in the Contribution of False Information

First offense results in:

- Parent/guardian notification
- Saturday School service

Second offense results in:

- Suspension until parent conference
- Determination of appropriate disciplinary action, which could include long-term suspension of up to 90 days

Academic Dishonesty (Plagiarism, Cheating)

First offense will result in:

- Parent notification
- In School Suspension or Out of School Suspension
- Student required to complete an alternative assessment or assignment determined by the teacher

Second offense will result in:

- Suspension until parent conference
- Determination of appropriate disciplinary action, which could include long-term suspension of up to 90 days

Hall Passes

Students must have a visible school-designated hall pass or student planner with them at all times when they are released during the class period. Students are not permitted in hallways without a pass **during** class time or lunch. Violations may result in a disciplinary action.

Hallway Behavior

Inappropriate hallway behavior includes: blocking the stairwell, excessive noise, horseplay, and consumption of soda and food items. Excessive overt affection, including kissing, is not acceptable. An administrative or teacher conference with the student and/or parent/guardian will result in response to these actions.

Harassment

Harassment, intimidation, bullying, and retaliation are prohibited and will not be tolerated by students, volunteers, or employees of the Bremerton School District. "Harassment, intimidation, or bullying" means any intentional written, verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation, or mental or physical disability, or other distinguishing characteristics (whether the affected person actually has the motivating characteristic or not), with the intentional written, verbal, or physical act:

- Physically harms a student or damages the student's property
- Has the effect of substantially interfering with a student's education
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment
- Has the effect of substantially disrupting the orderly operation of the school

Harassment, intimidation, bullying, or retaliation can take many forms including:

Slurs	Cartoons
Rumors	Jokes
Innuendos	Physical attacks
Demeaning comments	Threats
Drawings	Other written, oral, or physical actions

False reports about or retaliation for harassment, intimidation, or bullying complaints also constitute violation of the district's bullying policy. No school employee, student, or volunteers may engage in reprisal, retaliation, or false accusation against the victim, witness, or one with reliable information about an active act of harassment, intimidation, or bullying. Such behavior may result in disciplinary action.

How to report Harassment

1. Make sure you tell the harassing person to stop.
2. Report the harassing person to a teacher, counselor, administrator, or campus security.
3. Be diligent in reporting. Do not ignore the behavior.

First offense results in:

- Formal warning and/or suspension until parent conference

Sexual Harassment Prohibited

Bremerton School District prohibits sexual harassment of any student, staff member, or volunteer and has procedures for filing a complaint posted in every building. A complete policy will be given to every student. We encourage parents/guardians to review this information with students.

Laser Pens

Laser pens are considered dangerous material because of possible eye damage. Possession of a laser pen will result in an immediate suspension from school and/or school-sponsored event. If the pen is directed toward another person, the person in possession may be charged with assault and may have criminal charges filed against him or her.

School Search, Seizure, and Student Identification Policies

Board Policy 3230 states: To maintain order and to protect the safety and welfare of the students and school personnel, school authorities may search a student, student locker, or student automobile, and may seize any illegal, unauthorized, or contraband materials discovered in the search. Failure to permit searches and

seizures as provided in this policy will be grounds for short- or long-term suspension and law enforcement agencies may be contacted when appropriate. Students are requested to carry their identification cards while at school. **Students are required to properly identify themselves upon request by any school employee. Failure to present proper identification or refusal of identification will result in short-term suspension.**

Skateboards and Rollerblades

Skateboards and rollerblades present a safety hazard. Skateboards may not be used on school property, and will be brought to the office if a student violates this policy and/or it becomes a nuisance. Skateboards may be stored in a student's locker (during the school day for off-campus purposes).

Tardies

Board Policy 3122 states: Tardiness is considered a disruption to class and/or school activities. Students who arrive up to 10 minutes late to class are considered tardy. Students will understand the procedure for how tardies are recorded through each teacher's classroom rules and procedures. **The classroom teacher will handle tardies 1 through 3.** Parent/Guardian will be contacted as well. Tardies are accumulated per semester.

- First & Second offense results in a warning by the teacher.
- Third offense results in a Discipline Referral and one hour of Wednesday school (Student is in defiance if they do not attend.)
- Fourth offense results in a Discipline Referral and two hours of Wednesday school (Student is in defiance if they do not attend).
- Fifth offense results in a Discipline Referral and ISS.
- Sixth offense results in a Discipline Referral and suspension or successive Wednesday schools.

Tobacco Use

Board Policy 5201 states: Public Law 101-226 and RCW 70.155.080 provide for a smoke- and drug-free workplace. Smoking or chewing tobacco on school property or at school sponsored events is strictly prohibited. Use or possession of any tobacco materials—including lighters and matches—**will be in violation of the tobacco use policy. Offenses are accumulated throughout the school year.**

- First offense results in a one-day out-of-school suspension. Violation of RCW 70.155.080 will be reported to the community resource office.
- Second offense results in three-day out-of-school suspension. May be reduced to a one-day out-of-school suspension provided the student completes tobacco cessation classes.
- Third offense results in five to ten-day out-of-school suspension. May be reduced to a one-day out-of-school suspension provided the student completes tobacco cessation classes.
- Fourth offense results in long-term suspension for up to 90 days.

Truancy

Board Policy 3122: Unauthorized absences from school, class(s) or **leaving campus without permission.** Students desiring to leave campus during the school day must have parental permission. If the school is unable to reach a parent or guardian, an administrative release may be obtained. **Offenses are accumulated throughout the school year.**

- First offense results in an administrative warning.
- Second offense results in after-school service/parent notification.
- Third offense results in Wednesday School service/parent notification
- Fourth offense results in parent conference (in person or by telephone). An administrator will determine the appropriate disciplinary action. At this conference, the parent/guardian will be notified that additional unexcused absences or truanies will result in the filing of a Truancy Petition with the Prosecuting Attorney's Office to compel the student to attend school per RCW28A.225.030.
- Fifth offense results in if/when a student accumulates further truanies, a petition is filed, and additional disciplinary action will be applied. Disciplinary action may include a short- or long-term suspension or successive Wednesday School assignments.

Washington's Truancy Petition Process - "The Becca Bill"**Student is absent:**

The school determines if the absence is unexcused
(RCW 28A.225.020(2)).

Student has one unexcused absence in one month:

The school shall inform the parents of the potential consequences
of additional unexcused absences (RCW 28A.225.020(1)(a)).

Student has two unexcused absences in one month:

The school shall schedule a conference with the parents and the
student and take additional steps described in the law
(RCW 28A.225.020(1)(b)(c)).

Student has five unexcused absences in one month:

The school shall enter into an agreement with the student and the
parents, or refer the student to a community truancy board that shall
enter into the agreement, or *may* file a truancy petition with the
juvenile court (RCW 28A.225.030(2)(a)(b)(c)). The parent *may* file a
petition with the court if the school district fails to do so
(RCW 28A.225.030(4)).

**Student has seven unexcused absences in one month
or ten in one year:**

The school district *shall* file a truancy petition
with the juvenile court (RCW 28A.225.030(1)).

The Juvenile Court:

The court shall schedule a hearing, unless other actions can be taken
(RCW 28A.225.035(4)). If the truancy petition is granted, the court
shall assume jurisdiction to intervene for a period of time determined
by the court (RCW 28A.225.035(7)). The court has several options at
this stage (RCW 28A.225.090(1)).

If the child fails to comply with the court order:

The court may order the child to report to a county detention facility, or
may impose alternatives to detention such as community service
(RCW 28A.225.090(2)). The court may fine the parents or impose
community service in lieu of a fine (RCW 28A.225.090(3)).

Student Identification and ASB Cards

All students must have a current BHS ID or ASB card. ID cards are issued free to every student. BHS students need a current ID card to ride the bus and purchase tickets to be admitted to school dances. An ASB sticker may be purchased for \$35, which entitles students to reduced prices for school activities. **Participants in music, sports, drill team, cheer, Knowledge Bowl and student government are required to purchase ASB cards.** Students are encouraged to support their Knights by purchasing an ASB sticker.

A \$3 fee will be charged to students for replacement ID/ASB cards.

Dance Policy

All Bremerton High School students entering a school-sponsored dance must have a current picture ID card (Driver's License/Military ID). All guests of BHS students must have an official guest pass and school/photo ID to be admitted to school dances. Students may obtain a guest pass when purchasing dance tickets. All guests must enter with the sponsor listed on the guest pass. **Passes to leave and re-enter athletic events or school dances will not be granted.**

Inappropriate or offensive dancing will not be tolerated. Violators will be immediately removed from the dance and may be prohibited from attending future dances. No guests 21 years of age or older will be admitted to Bremerton High School dances.

Bremerton High School Athletics and Activities Code

The opportunity to participate in interscholastic athletic and activity programs is a privilege granted to all students of the Bremerton School District. These programs are to be considered a privilege and not a right. Therefore, these privileges can be revoked when deemed necessary. Academics are the first priority while partaking in a school-sponsored activity. Participants must not only be in compliance with the WIAA regulations, but also with that of the Bremerton School District Athletics/Activities Code, the school's Constitution and regulations imposed by the coaching staff.

As an active participant you are looked upon as a role model and a representative of Bremerton High School and must conduct yourself in a manner that reflects the school's ideals. The student/athlete's signature on this code represents a commitment to the rules set forth in the code. Consider this as your first warning.

Academic Eligibility

- Students participating in co-curricular activities must be enrolled in at least five classes.
- All high school students participating in co-curricular activities must be passing at least five (5) classes the semester they participate.
- In order to maintain athletic eligibility during the current semester the student shall maintain passing grades of:
 - 5 classes in a 5 period day
 - or 5 classes in a 6 period day
- Grade checks will be accomplished using the progress reports and/or end of semester grades, as applicable. Students failing to meet academic standards at the semester grades will be placed on a five (5)-week probationary period from the start of the next semester. Students failing at progress report grade checks will be placed on fourteen (14) calendar days probationary period. A second grade check will follow at the end of 14 days. If athlete raises deficiency, they will regain eligibility status. If athlete does not raise deficiency, they are suspended until deficiency has been cleared.
- In addition, grade checks may be required more often as deemed necessary for students on probation by the Athletic Director or the Appeals Board.
- Students may appeal their ineligibility, under extenuating circumstances, within three (3) days of notification.

Procedure for Appeal

The Appeal Board will hear the student/athlete's appeal within three (3) days of the Athletic Director receiving the request and will render a decision within two (2) school days. The student athlete is ineligible to compete in contests until the appeal decision is completed. The decision is final.

The Appeal/Eligibility Board consists of the following:

- Athletic Director-Facilitator (no voting privileges)
- Administrator
- Faculty representative
- ASB student representative
- Out-of-season head coach to be selected by the Athletic Director
- Activities coordinators from the middle school

Attendance

Students must be in attendance the **entire** school day in order to participate (either practice or competition) that day, unless approved notification is given to the coach prior to the absence or emergency approval by the administration is granted. For Saturday events, students must be in attendance the entire school day on Friday.

Criminal Offenses

It is a violation of Bremerton High School's Athletic Code for any student/athlete to commit any criminal act at any location. Disciplinary actions may result from such violations regardless of whether criminal charges or conviction results. Suspected violations will be individually reviewed and evaluated by the Athletic Director and/or Eligibility Board.

Use of Tobacco and Alcohol

The use of tobacco and alcohol will not be tolerated.

- 1st Violation – Immediate five (5) school days suspension from activity.
- 2nd Violation – Immediate removal from the activity for the remainder of the season. If the offense happens towards the end of the season, the suspension may cross over onto next athlete's season of participation.
- 3rd Violation – Loss of activity privileges for the remainder of the school year. Before be considered for reinstatement the student(s) must prove completion of a substance abuse counseling program.

Use/Possession of Illegal Drugs

The illegal use of drugs and being in possession of will not be tolerated.

- 1st Violation – The student athlete will be immediately suspended for the remainder of the season.
- 2nd Violation – The student athlete shall be immediately suspended from all interscholastic participation for one (1) year from the date of the infraction. Before be considered for reinstatement the student(s) must prove completion of a substance abuse counseling program.
- 3rd Violation – The student athlete shall be permanently ineligible for interscholastic competition at BHS.

It is a violation of the Athletic Code to be on any premises while alcohol or other drugs are being used. If found to be in violation; the student athlete will be suspended from all co-curricular activities for three (3) school days from all activities.

Sportsmanship

Bremerton High School is a member of the Olympic League who is responsible for following sportsmanship and spectator guidelines. These guidelines are published with the expectation that high school athletics will uphold the proper spirit of competition. All Knights are expected to abide by our tradition of good sportsmanship with all rivals, to show respect for the visiting school's student body and adults, and to display only signs supportive of our own school. League rules also prohibit artificial noisemakers, confetti, and antagonistic yelling.

Transportation - Students must ride the team bus or ride with a coach that has the appropriate license and vehicle. Students are allowed to ride home with their own parent/guardian upon visual exchange between the coach and the parent/guardian, or by providing a permission statement signed by the parent/guardian.

Activities/Athletics – Students are encouraged to find an area of interest and become involved in clubs and sports. Bremerton High School offers a wide variety of activities:

Amer. Sign Language	Football	Soccer
Band	French Club	Sophomore Class
Baseball	Freshman Class	Skills USA
Basketball	Gay/Straight Alliance	Spanish Club
Black Student Union	German Club	Stage Technology
Cheer Squad	Girls Bowling	SADD
Choir	Honor Society	Students Against Suicide
Color Guard	International Studies Club	Swimming
Cross Country	Junior Class	T.V. Productions
DECA	Key Club	Tennis
Drama	Knight Scribe	Track
Drill Team	Knowledge Bowl	Volleyball
Fast pitch	Leo Club	Wrestling
FCCLA	NJROTC	Yearbook
Flag Team	Senior Class	

Nondiscrimination Policy

The Bremerton School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender or disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to the Bremerton School District's Title IX/RCW 28A.640 Officer and ADA Coordinator Denise Zaske, at (360) 478-5107 or the Section 504 Coordinator, Bob Hamilton, at (360) 478-5135. The address is 134 N. Marion Avenue, Bremerton, WA 98312-3542.