Evaluation and Reevaluation (Monitor Implementation and Evaluate Impact)

The focus of this annual report is to document the success of your Title 1 Schoolwide program.

1. Is there evidence that individual students have been successful this year?
   ☑ Yes ☐ No

   Cite evidences to show that all students are making progress toward the goals and objectives of the schoolwide programs. Evidence such as MSP/HSPE scores, SBAC, DIBELS, Running Record and Concepts about Print scores, Writing Assessment, QRI’s, teacher prepared assessments, authentic performance measures and/or student portfolios.

   See assessment data and school board executive summary

   If yes, cite evidence by grade and subject area. Provide assessment data and a narrative that explains how your team used the data to identify student success.

   See assessment data and summary

   If no, cite what actions are being taken by the staff to ensure significant progress will be made.

2. Is the school’s instructional program helping your school attain the instructional goals and objectives of your Schoolwide program? ☑ Yes ☐ No

   If yes, cite evidence to show that implementation of the instructional program is being successful in attaining to goals and objectives of Schoolwide plan.
See assessment data and summary

If no, what corrective actions are being implemented to realign the instructional plan to ensure significant progress will be made toward attaining goals and objectives of your Schoolwide program.

3. Is the professional development plan helping the school to attain the goals and objectives of the Schoolwide program? ☒ Yes ☐ No

If yes, cite evident to show that implementation of the professional development plan is being successful in attaining the goals and objectives of Schoolwide plan. Evidence can include teacher self-assessment information, surveys, changes in instructional practices, increases in student achievement, etc.

See assessment data and summary

If no, what corrective actions are being implemented to realign the parent involvement to ensure significant progress will be made toward attaining goals and objectives of your Schoolwide program.

4. Is the parent involvement plan helping the school to attain goals and objectives of the Schoolwide program? ☒ Yes ☐ No

If yes, cite evidence to show that implementation of the parent involvement plan is being successful in attaining the goals and objectives of Schoolwide plan.

See assessment data and summary

If no, what corrective actions are being implemented to realign the parent involvement to ensure significant progress will be made toward attaining goals and objectives of your Schoolwide plan.
5. **Continuous Improvement Process**: Describe the ongoing process used to reassess and refine your School Program (i.e., Implementation Team, Action Team, and Site Council).

**Description of Systems Process:**

*We utilize grade level teams, vertical teams, Learning Improvement Team including parents and short term committees*

6. Have any of the goals and objectives in the Schoolwide program, been revised during this school year? ☐ Yes ☐ No

If yes, please identify the revision(s): Differentiated Instruction with an emphasis on Tier 1, 2, and 3 Reading.

*The signature below signifies that this report is accurate and in accordance with all applicable Title 1 rules and regulations.*

[Signature]

Approved

Date

6/18/15